

Conway Primary School

Sports Premium Grant Allocation 2015-2016

Context

Number of Eligible Pupils	359
2015/2016 Financial Year Allocation (September to March - to be paid to schools November 2014)	£5714 (TBC)
2015/2016 Financial Year Allocation (April to August – to be paid to schools April 2015)	£4081(TBC)
Total Allocation of SPG received (ie academic year 2015/2016)	£9795.00

Previous performance of pupils

	2012/2013	2013/2014	2014/2015	2015/2016
% pupils confident in ability to participate in lessons	100%	100%	100%	100%
% pupils willing to participate in clubs	22%	39%	22%	34%

Sports Premium Grant Expenditure Academic Year 2015/2016

Vision: ALL pupils leaving primary school will be physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Which PE and Sport Premium Key Outcome Indicators do the actions meet?	Actions to Achieve	Allocation	Evidence	Expected Outcomes	Actual Impact (following Review) on pupils
Subscription to Central Sports partnership					
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>To subscription to Central Sports partnership providing access to achieve the following objectives:</p> <p>To increase participation in competitive sports within the local area.</p> <p>To develop staff expertise in a range of sports.</p> <p>Train 12 children in years 5 and 6 to become play leaders.</p>	<p>£2900</p>	<p>Observations of pupils participating in regular competitive sport.</p> <p>Pupil voice on their participation in competitive sport.</p> <p>Observations of staff delivering PE independently and confidently.</p> <p>Staff voice on the impact of training.</p> <p>Pupil voice from Play leaders carrying out their role and their impact.</p>	<p>Children have the opportunity to compete against other schools in a variety of sports.</p> <p>Children learn how to work collaboratively with others, respect others and follow rules.</p> <p>Better quality teaching in PE.</p> <p>Staff more confident in delivering PE.</p> <p>Structured play at playtimes and lunchtimes.</p> <p>Children in the playground</p>	<p>The children competed against other schools in football in the Greet Mini league, the year 3 and 4 tournament and the year 1 and 2 multi-skills festivals. They won the trophy for the multi-skills festival and the year 3 and 4 tournament.</p> <p>The children's good behaviour was commented on at KS1 multi-skills festival and showed good sportsmanship. The children who attended the Greet mini league developed skills around fair play and a deep respect theme.</p> <p>Some coaching took place in Y1, Y3, Y4 and Y5 leading to improved staff confidence and the ability to deliver good quality PE.</p> <p>The play leaders have successfully delivered games and activities at lunchtimes. The children have reported that they have enjoyed the games and have showed good team spirit and cooperation when playing.</p>

	<p>Support and train lunchtime supervisors at lunchtime.</p> <p>6 week Sports coaching in a particular sport.</p> <p>6 week block of cricket coaching in year 6.</p>		<p>Observations of play leaders carrying out their role in the playground and facilitating play.</p> <p>Observations of lunchtime supervisors engaging in more play activities with pupils.</p> <p>Pupil voice on engagement of lunchtime supervisors.</p> <p>Pupil voice on sports coaching and multi-skills activities.</p> <p>Observations of coaching sessions.</p>	<p>participate well with others in sporting activity.</p> <p>More variety and choice of activities for the children in the playground.</p> <p>Dinner supervisor more confident at delivering sport activities.</p> <p>Children exposed to sports outside of their culture.</p> <p>Improved skills in cricket.</p>	<p>There is now a large variety of games being played at lunchtime. These games encourage less sporty children to participate as the games are themed rather than having a sports focus.</p> <p>The play leaders have developed in confidence and are able to plan and organise games independently.</p> <p>There are less behaviour issues in playground at playtimes and lunchtimes as many more planned activities are taking place.</p> <p>Dinner supervisors run a variety of activities including netball and penalty shootouts, dodgeball and skipping.</p> <p>They have developed in confidence and are now delivering these games independently and confidently.</p> <p>Boys and girls from Y3 experienced six weeks of after school rugby coaching (through Sports Partnership) It was a totally new experience for them and they really enjoyed learning a new sport.</p>
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	<p>Year 1 and year 2 to take part in a multi-skills festival.</p> <p>Train and develop PE lead in Dance, Gym and outdoor adventurous activities (OAA).</p> <p>Train and develop class teachers in games, athletics, inclusion in PE and early year's physical literacy.</p>		<p>Observations of PE lessons.</p> <p>Pupil voice on areas of PE where staff have been trained.</p>	<p>Pupils participate with and compete against other schools in the local area.</p> <p>Pupils develop new skills and have the opportunity to try new activities.</p> <p>PE lead improves ability and knowledge in the specified areas.</p> <p>Better quality lesson provision.</p> <p>Resources available to deliver outdoor and adventurous activities.</p> <p>Class teachers improve their ability and knowledge in the specified areas.</p> <p>Better quality lesson provision.</p>	<p>Boys and girls from Y4 experienced six weeks of cricket coaching (through Sports Partnership)</p> <p>Children really benefitted from a professional coach.</p> <p>The children enjoyed competing against other schools and showed sportsmanship by supporting their team and being very gracious towards their competitors. They were the winners of Y1/2 multi-skills festival.</p> <p>The PE lead attended dance, gym and OAA courses (through Sports Partnership) and has produced planning and delivered quality dance and gym lessons. Knowledge in Outdoor activities has developed through shadowing and observing experienced leaders at the Ackers.</p> <p>There has been an improved confidence in PE lead's ability in the delivery of these units and being able to coach and mentor others.</p> <p>Resources are in place to support teaching staff to deliver on-site OAA for KS1</p>
Outdoor Adventurous Activities (OAA)					
1. The engagement	Develop outdoor	£6,695	Pupil voice on	Increased activity	Y3-6 completed 5/6 weeks at the Ackers

<p>of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sport.</p>	<p>adventurous activities</p> <p>Develop opportunities for the pupils to take part in more extreme/unusual sports.</p>		<p>outdoor adventurous activities.</p> <p>Photographic evidence of pupils engaging in outdoor activities.</p> <p>Staff voice on the impact of outdoor adventurous activities.</p>	<p>and participation levels.</p> <p>Increased motivation and enjoyment during PE.</p> <p>Increased pupil confidence and self-esteem through achieving personal challenges and goals.</p> <p>Pupil experience a wide range of unusual and cultural sports such as such rock climbing, skiing, archery, canoeing and orienteering.</p>	<p>Adventure taking part in skiing, boating, climbing, orienteering, archery and jungle challenge. Pupil voice suggested most pupils found it an enjoyable and useful experience allowing them to participate in new activities.</p> <p>Ackers led to an increase in self confidence in some pupils. All enjoyed being part of a team during some activities and helping others to achieve their goals.</p>
KS1 after school club					
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>4.Broader experience of a range of sports and activities offered to</p>	<p>To improve physical literacy in KS1.</p> <p>To provide opportunities for younger children to engage in more competitive sports.</p>	<p>£200</p>	<p>Observations of after school club in Key stage 1.</p> <p>Pupil voice on after school clubs.</p>	<p>Pupils have an increased awareness of how to keep fit and make healthy choices.</p> <p>More pupils involved in competitive sports.</p>	<p>A key stage 1 club ran for 6 weeks. The response to the club was very positive. It attracted children who were less sporty as it focussed on a variety of fun games rather than a sport.</p> <p>The children developed in confidence as they felt the tasks were achievable and they were more willing to take part in competitive games. The children have asked for another</p>

<p>all pupils</p> <p>5. Increased participation in competitive sport.</p>				<p>Increased confidence & independence of pupils.</p> <p>Pupils develop a healthy attitude to sports and competition.</p> <p>Pupils develop skills of teamwork, leading others and sportsmanship.</p>	<p>club to run next year.</p>
	TOTAL:	£9,795			