

# Conway Primary School

## Sports Premium Grant Allocation 2016-2017

### Context

Number of Eligible Pupils	359
2016/2017 Financial Year Allocation (September to March - to be paid to schools November 2014)	£5714 (TBC)
2016/2017 Financial Year Allocation (April to August – to be paid to schools April 2015)	£4081(TBC)
<b>Total Allocation of SPG received</b> (ie academic year 2016/2017)	£9795.00

### Previous performance of pupils

	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
% pupils confident in ability to participate in lessons	100%	100%	100%	100%	100%
% pupils willing to participate in clubs	22%	39%	22%	34%	34%

### Sports Premium Grant Expenditure Academic Year 2016/2017

**Vision:** ALL pupils leaving primary school will be physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Which PE and Sport Premium Key Outcome Indicators do the actions meet?	Actions to Achieve	Allocation	Evidence	Expected Outcomes	Actual Impact (following Review) on pupils
<b>Subscription to Central Sports partnership</b>					
<p><b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> <p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>5. Increased participation in competitive sport</b></p>	<p>Subscribe to the Central Sports partnership providing access to achieve the following objectives:</p> <p>To increase participation in competitive sports within the local area.</p> <p>Train 12 children in years 5 and 6 to become play leaders.</p> <p>6 week block of Sports</p>	<p>£2200</p>	<p>Observations of pupils participating in regular competitive sport.</p> <p>Pupil voice on their participation in competitive sport.</p> <p>Pupil voice from Play leaders carrying out their role and their impact.</p> <p>Observations of play leaders carrying out their role in the playground and facilitating play.</p> <p>Pupil participation. Pre/post pupil voice</p>	<p>Children have the opportunity to compete against other schools in a variety of sports.</p> <p>Children learn how to work collaboratively with others, respect others and follow rules.</p> <p>Structured play at playtimes and lunchtimes.</p> <p>Children in the playground participate well with others in sporting activities.</p> <p>More variety and choice of activities for the children in the playground. Improved skills and</p>	<p>The children have had the opportunity to be involved in football tournaments with schools in the local area. They have taken part in 5 a side competitions and played in GML (Greet Mini League) this season.</p> <p>In Autumn and Spring terms, PE medals were given out weekly in certificate assembly to help raise the profile of PE across the school.</p> <p>Children were trained as play leaders and they are able to lead games within the playground at lunchtime, thus ensuring less time for conflict and more purposeful and structured play taking place.</p> <p>Children really enjoyed the gymnastics club that was run after school for six weeks. The pupil voice revealed that the children experienced a range of gymnastics activities</p>

	<p>coaching in gymnastics.</p> <p>Improve the swimming abilities and techniques of 12 year 5 pupils.</p>		<p>on coaching sessions in gymnastics.</p> <p>Baseline assessment of skills and abilities prior to the programme.</p> <p>Observations of coaching sessions and progress made by pupils.</p> <p>Register of attendance for all pupils.</p> <p>Baseline assessment of skills and abilities prior to the programme.</p> <p>Lesson observations of pupils progress during the sessions.</p> <p>Pre and post pupil voice on their progress and personal achievements.</p>	<p>techniques in gymnastics.</p> <p>Improved pupil confidence when using the apparatus and compiling sequences.</p> <p>Pupils are able to swim 25 metres at the end of the 6 week intensive programme.</p> <p>Improved confidence in the pool.</p> <p>Children to continue practising their swimming techniques outside of school hours.</p>	<p>and skills which would not have taken place without a qualified gymnastics coach. The children who took part showed improved confidence in performing gymnastic movements and using the apparatus.</p> <p>Due to staff absence only 3 of the sessions were attended but the children commented on how nice it was to be able to go swimming again since leaving year 3.</p> <p>After attending the sessions, the increase in children's water confidence was noticeable and over half of the children were able to swim at least 25m.</p>
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	Year 1 and year 2 to take part in a multi-skills festival.		<p>Photographs of pupils taking part in the multi-skills festival</p> <p>Pupil voice of their experiences engaging in competitive sports.</p> <p>Outcome of the festivals and the rank position the school obtains.</p>	<p>Children have the opportunity to compete against other schools in a variety of sports.</p> <p>Children learn how to work collaboratively with others, respect others and follow rules.</p> <p>Pupils demonstrate the 'Spirit of the games' values.</p>	All of the Y1 and Y2 children were able to take part in this competition. This gave them an introduction to out of school competition, allowed them to mix with children from other schools, as well as giving them the opportunity to further develop their PE and teamwork skills.
<b>Outdoor Adventurous Activities (OAA)</b>					
<p><b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b></p> <p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>4. Broader experience of a range of sports and activities offered to</b></p>	<p>Develop outdoor adventurous activities</p> <p>Develop opportunities for the pupils to take part in more extreme/unusual sports.</p>	£7,395	<p>Pupil voice on outdoor adventurous activities.</p> <p>Photographic evidence of pupils engaging in outdoor activities.</p> <p>Staff voice on the impact of outdoor adventurous activities.</p>	<p>Increased activity and participation levels.</p> <p>Increased motivation and enjoyment during PE.</p> <p>Increased pupil confidence and self-esteem through achieving personal challenges and goals.</p> <p>Pupil experience a wide range of</p>	<p>As a school we have continued to provide the children with a range of OAA activities. Each year group from 3-6 has had opportunities to have their PE sessions at Ackers for a half term. Here they were exposed to a range of activities that they would otherwise not receive, such as climbing, skiing, boating, orienteering, archery and jungle challenge. OAA sessions have proved to be very popular with the children and having attended all sessions with all year groups the increased confidence and self-esteem was obvious.</p> <p>Years 3-6 have also had the opportunity to hone their climbing skills and self-confidence at Rock Up indoor climbing centre.</p>

all pupils.				unusual and cultural sports such as such rock climbing, skiing, archery, canoeing and orienteering.	
<b>5. Increased participation in competitive sport.</b>					
<b>KS1 after school club</b>					
<p><b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b></p> <p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>5. Increased participation in competitive sport.</b></p>	<p>To improve physical literacy in KS1.</p> <p>To provide opportunities for younger children to engage in more competitive sports.</p>	£200	<p>Observations of after school club in Key stage 1.</p> <p>Pupil voice for after school clubs.</p>	<p>Pupils have an increased awareness of how to keep fit and make healthy choices.</p> <p>More pupils involved in competitive sports.</p> <p>Increased confidence &amp; independence of pupils.</p> <p>Pupils develop a healthy attitude to sports and competition.</p> <p>Pupils develop skills of teamwork, leading others and sportsmanship.</p>	<p>The new after school KS1 club has been very popular this year with a waiting list of pupils wishing to join.</p> <p>Pupils attending this club have taken part in a range of basic team games and sports which has led to development of teamwork and sporting behaviour.</p> <p>Pupils have learnt some new games and are able to make healthier lifestyle choices.</p>
	<b>TOTAL:</b>	<b>£9,795</b>			